

## E-Bulletin

Issue No.13 | December 2nd , 2022

# Middlefield Collegiate Institute

**Principal:** A.Higgins Wright

**Vice-Principal:** J.Bordonali  
Alpha A-M

**Vice-Principal:** H. Brar  
Alpha N-Z

## Greetings to our MCI Families



As we usher in December, many activities continue at MCI. Congratulations to our Senior Girls' Volleyball team and our Boys' Basketball team for a great start to the season. We look forward to some exciting action from both. As an end to the week, over 100 students enjoyed their time connecting with peers during a movie night hosted by our Desi Student Association.

There are three more weeks to go before the Winter Break and during this time, there will be additional activities for students to engage in. Stay tuned!

Sincerely,  
A.Higgins Wright, J.Bordonali & H. Brar

## MCI Grade 8 Open House

MCI Grade 8 Open House. MCI is hosting an open house for grade 8 students and their parents/guardians. Please see attached [flyer](#) for more details.

## YRDSB School Start-Up Package 2022-23

Dear Parent/Guardian,

The York Region District School Board sent out [School Start-up forms](#) to families for completion earlier this September. This e-mail serves as a reminder that these forms **must be completed at your earliest convenience, and no later than Friday, December 9th. Please use your child's Gapps account to access the School Start-up forms.**

These forms contain important information and permissions, such as,

- Allergies and Medical Information
- Caring and Safe Schools Policy
- Student Code of Conduct and School Policies
- Faith Accommodations
- Tobacco/Alcohol/Drug-Free School Environment
- Locker Usage Information
- Technology (Use of Board and Non-Board devices and network)
- Special Activities/Excursions
- Extra-Curricular Activities (Clubs, School Fairs, Dances, Intramural Sports)
- Media releases to share student information/achievement through:
  - Yearbook
  - School Newsletters/Bulletins
  - YRDSB Social Media
- And more!

This information may also be found on our Board website at [www.yrdsb.ca/familyresources](http://www.yrdsb.ca/familyresources) under Family Start-Up Forms, along with [information on how to complete the forms](#). Please note, parents must be signed in to their child's student GAPPs account in order to complete the form. If families would prefer to complete the forms on paper, please send your child to the main office to pick up the forms.

Thank you for your attention to this important, time sensitive matter.

Together, we make the difference.

## Prayer Space

Our prayer space is available for students beginning during the last part of Period 3 classes. Students accessing the prayer space will receive and submit a Request for Faith Accommodation in their Period 3 class.

## Updates From the History Department

### **Fall Update from the MCI History and Contemporary Studies Department**

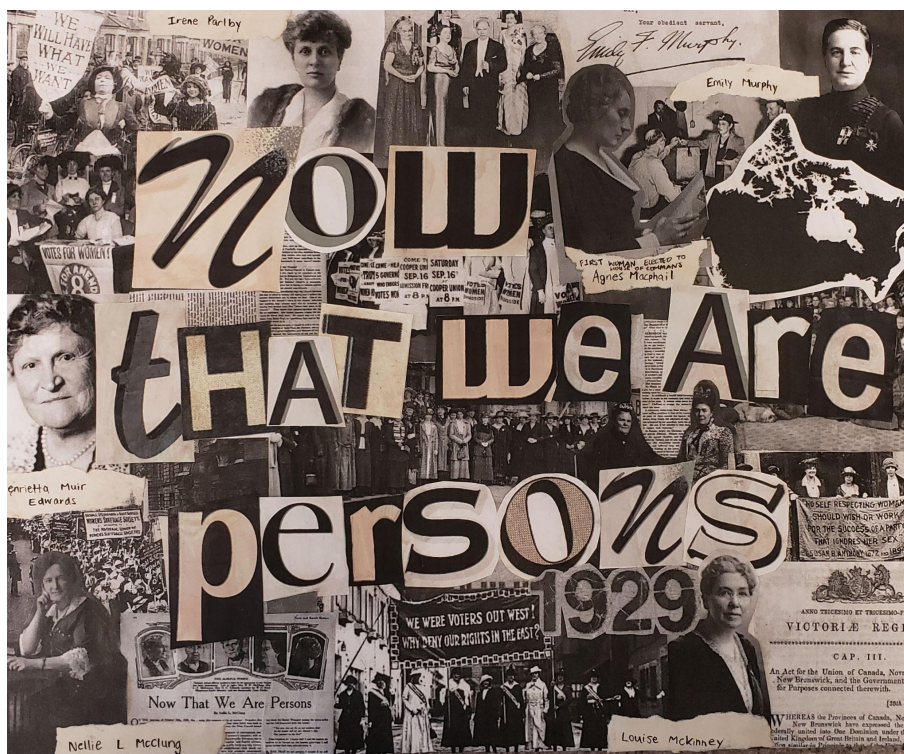
In the History and Contemporary Studies Department, students and teachers have been busy in and out of the classroom.

#### **From Grade 10 Canadian History with Mr. Mein, Ms. Tyler, and Ms. Zissopoulos:**

Canadian History students have been wrapping up the Great War unit by showcasing their artistic skills. Students chose roles, topics, and an artistic format to demonstrate what they had learned about the period of 1914 to 1929 in Canada. Art has a unique way of showing perspectives and it can express sentiments about the many controversial, triumphant, and sinister topics we explore in history that words cannot. Our art exhibitions allowed for great learning, as students were able to share their perspective and discover the perspectives of their classmates.



The Halifax Explosion by **Sarah K.**



"Now That we are Person's" by **Suruthi U.**

### From Grade 10 Civics with Mr. Glass and Ms. Mobilos:

As part of our grade 10 Civics program the grade 10 CHV2O students participated in the Model Parliament and debated 4 Bills in our House of Commons and Queen's Park. They prepared and debated modern issues in Canada, like MAiD and the construction of Highway 413. There was an exciting and informed debate. Congratulations to all of them. We hope that these young people become the leaders of the future.





**From Grade 11 Introduction to Anthropology, Psychology, and Sociology with Ms. Zissopoulos:**

In our Grade 11: Introduction to Anthropology, Psychology, and Sociology course, students committed to a **30 Day Mental Health and Wellness Challenge**! Each student has chosen a positive activity to implement into their daily routine for the next 30 days and hopefully onwards. We have completed the first two weeks of the challenge, our students have passionately committed and are loving their positive results!

**From Grade 12 Challenge and Change with Ms. Zissopoulos:**

In our Grade 12: Challenge and Change course, partners introduce an academic reading to their peers, and then classmates complete the reading in order to actively engage in a class Seminar discussion. Seminars have been a success, allowing students to engage in thoughtful and reflective conversations based on many modern concerns.



**From Grade 12 Canadian and International Law with Ms. Mobilos:**

As part of our grade 12 law program, students have been actively working on their advocacy and communication skills through classroom mock trials. The students presented their theory of the case in

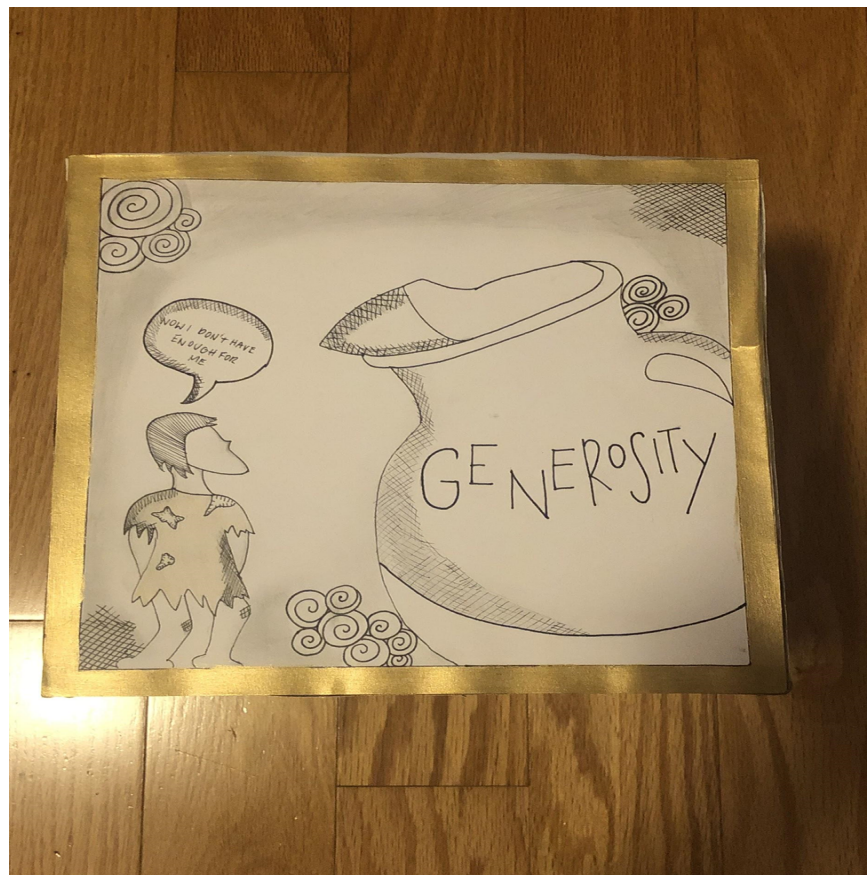


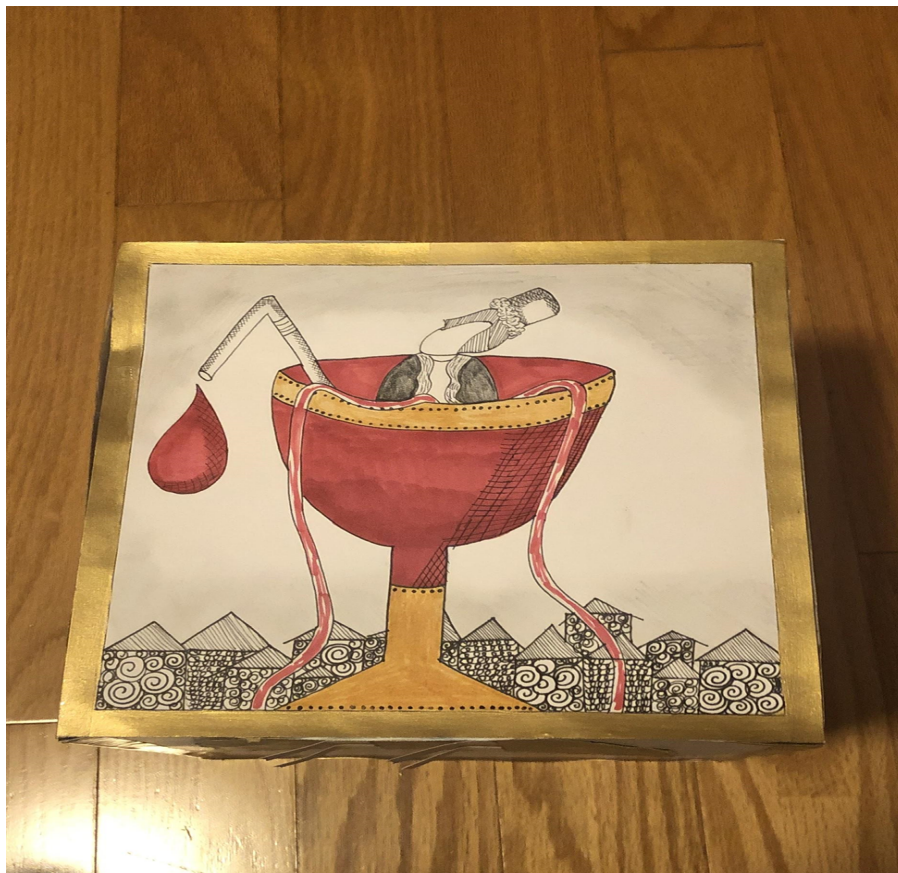
*The Prosecutor v. Arthur Mabo* heard at the International Criminal Court in the Hague. Compliments to all of them for their preparation and performance



**From Grade 12 World History with Mr. Mein:**

Students participated in a “Salon” which brought to life the philosophical spirit of the French Revolution, one of the more important chapters in human thinking. Attached is the award winning piece that explores the political philosophy of Machiavelli's "The Prince." Ahalya was able to show in strong and vibrant fashion the four strands of History as well as making connections to the various academic schools of History.





"The Prince" by **Ahalya R.**

## Attendance & Lates

Parent(s)/guardian(s), students aged 18 and older as well as students who have declared their independence must report all absences, late arrivals, and/or changes to departure plans to the school in a timely manner.

Where possible, notify the school in advance by 905-472-8900 ex 151 or emailing the school:  
[middlefield.ci.attendance@yrdsb.ca](mailto:middlefield.ci.attendance@yrdsb.ca)

If you receive a phone call regarding your child's absence please send an email to:  
[middlefield.ci.attendance@yrdsb.ca](mailto:middlefield.ci.attendance@yrdsb.ca)



# University Admission Averages

For many programs, the admission process at Ontario universities is simple. Offers can be based entirely on Grade 11 and/or Grade 12 high school grades *or* are based on a consideration of senior high school grades, extracurricular activities, and supplementary applications.

Universities may state academic minimums for a particular program (e.g. must have a 70% mark in ENG4U to be considered) or they may publish the minimum average that secured entry into a particular program the previous year. In the latter case, it is not uncommon for these academic cut-offs to vary from year to year.

Students can get a general idea of the minimum grades required for their programs of choice by checking the [ontariouniversitiesinfo.ca](http://ontariouniversitiesinfo.ca) website, or looking at the admission websites of individual universities. **Please be aware that these minimum grades do not guarantee an offer of admission; in some cases the marks must be much higher.**

For a more detailed idea on admission averages, you can visit the Common University Data Ontario website ([cudo.ouac.on.ca](http://cudo.ouac.on.ca)). CUDO has lots of school specific information regarding:

- Number of degrees awarded, student enrolment and **entering averages** – all by program;
- Number of students living on campus and activities offered;
- Student satisfaction;
- First-year tuition and ancillary fees by program;
- Number of teaching faculty;
- Undergraduate class size, by year level;
- Graduation rates and employment rates by program.

## Online Tools for Post Secondary Research

Now is the time to start researching your post-secondary options. Attending a virtual open house is best, but when distance and/or time are issues, consider these online search tools:

### **Ontario Universities ([www.ontariouniversitiesinfo.ca](http://www.ontariouniversitiesinfo.ca)):**

A great tool for Ontario university programs. All information regarding admission requirements, residence, and scholarships are available.

### **University Study ([www.universitystudy.ca](http://www.universitystudy.ca)):**

Website containing profiles on all Canadian Universities.

### **School Finder ([www.schoolfinder.com](http://www.schoolfinder.com)):**

Search for information on Canadian universities, colleges, and career colleges.

### **Ontario Colleges ([www.ontariocolleges.ca](http://www.ontariocolleges.ca)):**

School information and program listings for Ontario's colleges.

If you have any questions or concerns regarding the application process, feel free to book an appointment with your Guidance Counsellor. Also remember to attend MCI's virtual fairs. The college fair is coming in November.

## **Scholarships**

Now is the time for graduating students to start exploring scholarship opportunities. Here are some upcoming scholarships to consider:

Burger King Scholars Program

Deadline Dec 15

[For Eligibility: Click Here](#)

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- Graduation rates and employment rates by program.

## Interested in Studying Abroad?

Post secondary study outside of Canada can be a rewarding experience. Students interested in post-secondary programs outside of Canada can use the following resources:

### **i-studentglobal ([www.i-studentglobal.com](http://www.i-studentglobal.com))**

Information on programs and schools in : Australia, Ireland, New Zealand, USA, and the UK. International scholarship information is provided, as well as an outline of documents required.

### **The Universities and Colleges Admissions Services ([www.ucas.com](http://www.ucas.com))**

The application service for colleges and universities in the UK. Programs and information for International Students is available. *Please note the application deadline is December 1, 2020.*

### **The Common Application ([www.commonapp.org](http://www.commonapp.org))**

This is the application website to over 700 universities and colleges in the USA. Application deadlines vary by school so do your research as to when the deadlines are for the schools you are interested in. Remember that for most US colleges and universities you will need to take either the SAT or ACT tests. Test dates and deadlines can be found at [www.collegereadiness.collegeboard.org/sat](http://www.collegereadiness.collegeboard.org/sat) and [www.act.org](http://www.act.org).

If you have any questions or concerns regarding the application process, feel free to book an appointment with your Guidance Counsellor.

# ASK AN UNDERGRAD

A STUDENT-RUN ORGANIZATION HELPING HIGH SCHOOL STUDENTS  
TRANSITION TO UNIVERSITY

## OUR TEAM

Our executive members are in:

- Life Sciences
- Health Sciences
- Arts
- Business
- Bioveterinary Science
- Psychology
- Law and Legal Studies
- Political Sciences

Plus we have contacts in engineering,  
computer science, architecture and more!

Students from:



ASK AN UNDERGRAD

A platform for high school students to explore undergraduate  
programs across Canada

## OUR MISSION

Exploring your post-secondary options and trying  
to learn about different undergraduate programs  
can be challenging.

We're a team of undergraduate students currently  
attending universities across Canada. We provide  
resources and mentorship to make it easier for  
high school students to apply, learn and  
matriculate to undergraduate programs in  
Canada.

[askanundergrad.com](https://askanundergrad.com)

[@askanundergrad](https://www.instagram.com/askanundergrad)

[askanundergrad@gmail.com](mailto:askanundergrad@gmail.com)

# JOIN Canadian Youth Champions Spring/Summer 2023 Program

## OUR PROGRAM

We are here to open doors for students so they may  
find their place in the community.



### VOLUNTEER OPPORTUNITIES

A variety of diverse options  
for community involvement



### LEADERSHIP OPPORTUNITIES

Participate in leadership  
panels with private  
sector, public sector, and  
non-profit leaders



### PERSONAL GROWTH

Personal reflection journey,  
strength finding exercises,  
and mentorship



- Gain Volunteer Hours
- Obtain Leadership Positions
- Win the CYC Award!

<https://www.thecyc.org/our-program>





## The Canadian Youth Champions F22 Competition

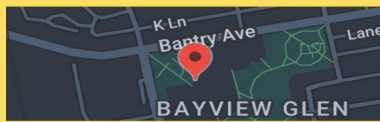
**December 17**

**@ 9 AM**

**Langstaff**

**Community Centre**

155 Red Maple,  
Richmond Hill



Fill out the form below  
by noon on Dec 8th to  
sign up!



Due to venue capacity, this event is by invitation only,  
please email [admin@thecyc.org](mailto:admin@thecyc.org) for more details

## Medical Health Care Forms

It is critical that parents and guardians share information with us about students' serious or life-threatening medical conditions or other health-related matters so that we can create fulsome Health Care Plans that help keep students safe. We encourage students, who are able, to contribute to the creation of these plans too.

Please access any forms (to the right) as needed. Completed forms and medication can be placed in a sealable bag, with the student's name marked on the bag and left in the Main Office. As always, please contact us with any questions or concerns.

[Health Care Plan Form](#)  
[Diabetes Health Care Plan](#)  
[Asthma Health Care Plan](#)  
[Anaphylaxis Health Care Plan](#)  
[Epilepsy/Seizure Disorder Health Care Plan](#)  
[Administration of Medication Form](#)  
[Staff Administration of Medication Form](#)

## MIDDLEFIELD CI PHONE EXTENSION & EMAIL LIST

To view our staff directory please click on the following [link](#).

## MIDDLEFIELD QUICK LINKS

**Middlefield C.I. Website:**

<http://www.yrdsb.ca/schools/middlefield.ci>

**York Region District School Board Website:**

<https://www2.yrdsb.ca/>

**YRDSB Guide to the 2022-2023 School Year:**

<https://www2.yrdsb.ca/sites/default/files/2021-08/SD-GuidetotheSchoolYear.pdf>

**SHSM Ministry Website:**

<http://www.edu.gov.on.ca/morestudentsuccess/SHSM.html>

**HAVE A  
GREAT WEEKEND!**

